



British Values Statement

QUEST Multi Academy Trust

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QUEST schools are committed to serving and being active in their communities. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our schools play in promoting these values for life, learning and work.

Our QUEST for hope, wisdom, dignity and community as global citizens makes our schools places for all. This statement outlines the key British values we actively promote.



Democracy

Students are coached to become self-determined learners through our life skills curriculum. They are involved in a range of Democratic processes, e.g. voting for school councillors to ensure their voice shapes our developments.

School councils and student leaders adhere to democratic processes and bring about real change. We use a range of professionals to exemplify the dignity for all that our students take into the community as future citizens.



Respect for Different Faiths and Beliefs, and Those of None

Our RE curriculum provides a broad and balanced education on a range of faiths, religions, or none, and cultures. At our Church schools there is a strong focus on the Christian values, and at all our schools we live by our core moral purpose, exemplified by our QUEST for hope, wisdom, dignity and community.

We promote the joy and richness of diversity, as well as celebrating the differences and similarities between cultures, communities and faiths, or those of none. As global citizens, we cherish dignity for all and welcome the wealth of wisdom we share with each other.



Individual Liberty

Students have key roles and leadership responsibilities in school, such as Eco warriors, Play Leaders, Buddies, office assistants. Through the focus on life skills they learn to have the confidence to make appropriate choices and justify these choices, as well as understand the importance of themselves as individuals.

Students are actively mentored in a safe and supportive environment, educating about risk and providing boundaries to support smart choices, personally and academically. Through our coaching for student agency, self-determined learners engage in a wide range of clubs and opportunities promoting cultural capital.



The Rule of Law

We have a clearly structured Positive Behaviour management policy which all stakeholders understand and follow. We regularly review behaviour incidents in school and share these with key stakeholders.

Worship and Assemblies are delivered with a focus on the law, e.g. safety awareness and E-safety awareness. We have links with fire service and PCSOs to learn about UK laws.



Mutual Respect

Our PSHE & C curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen.

Dignity and respect for all is at the heart of our Core Moral Purpose as QUEST schools.

