



# Highlights



Friday 6th March 2026  
www.stpeters-hindley.org.uk

## Diary Dates

March	2026
Monday 9 <sup>th</sup> - Friday 13 <sup>th</sup>	<b>British Science Week</b>
Friday 13 <sup>th</sup>	<b>Non-uniform Day for Chocolates and Bottles</b> - Children are invited to come into school in non-uniform. In return, we are asking for donations of bottles and chocolates for the Easter Bingo. We will accept bottles in all varieties, as long as they are new and unopened. This can be anything from alcohol, shampoo, bubble bath and drinks. <b>(P.E Day - Please wear something that is suitable for P.E if this falls on their day)</b>
Friday 13 <sup>th</sup> - 2.55pm	<b>Reception Mother's Day Assembly</b>
Friday 13 <sup>th</sup> - 2.30pm	<b>Science Parent/Carer Showcase</b> - Parents/Carers are invited to come into school to join their child in their classroom to take part in a range of exciting chemistry experiments. If you are able to attend, please complete the Microsoft Form below by Wednesday 11 <sup>th</sup> March - 3pm. <u><a href="#">Science Parents/Carer Microsoft Form</a></u>
Wednesday 18 <sup>th</sup> - Friday 20 <sup>th</sup>	<b>Year 5 Robinwood Residential</b>
Thursday 26 <sup>th</sup>	<b>Friends of St. Peter's (FOSP) Easter Bingo</b>
Tuesday 31 <sup>st</sup> - 9.30am	<b>Year 4 Easter Service</b>
April	2026
Wednesday 1 <sup>st</sup> - 9.30am	<b>Year 1 Easter Singing Celebration</b>
Thursday 2 <sup>nd</sup> - 3.15pm	<b>School closes for Easter Holidays</b>
Friday 3 <sup>rd</sup> - Friday 17 <sup>th</sup>	<b>Easter Holidays</b>
Monday 20 <sup>th</sup> - 8.40am	<b>School re-opens</b>

## Attendance

<b>Reception</b>	97.7%
<b>Year 1</b>	97.3%
<b>Year 1/2</b>	93.2%
<b>Year 2</b>	96.2%
<b>Year 3</b>	96.5%
<b>Year 3/4</b>	91.8%
<b>Year 4</b>	96.8%
<b>Year 5</b>	95.9%
<b>Year 5/6</b>	93.8%
<b>Year 6</b>	96.7%

Well done to Miss Grace's class for achieving the highest attendance during the last week of term !

## Stars of the Week

<b>Reception</b>	-
<b>Year 1</b>	Vinny
<b>Year 1/2</b>	Frankie
<b>Year 2</b>	Isla
<b>Year 3</b>	Ruben
<b>Year 3/4</b>	Penelope
<b>Year 4</b>	Kylo
<b>Year 5</b>	Tilly
<b>Year 5/6</b>	Eve
<b>Year 6</b>	Alyssa

Well done! You are all superstars!

## World Book Day Character Costume Winners



**Nursery** - Henry  
**Rec** - Lilah & Benny  
**Y1** - Summer  
**Y1/2** - Melissa  
**Y2** - Penny

**Y3** - Matilda  
**Y3/4** - Sapphire  
**Y4** - Macauley  
**Y5** - Amara  
**Y5/6** - Rose  
**Y6** - Olivia

Congratulations to our Character Costume winners! Well Done!

## KSI Little Wandle Phonics Star of the Week

This week the award goes to **Vinny in Y1**



## House Points Winner



This week winners: **Raynor**





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## PUNCTUALITY EVERY MINUTE COUNTS!

**Punctuality** affects your  
**future**, so make sure it is **great!**

...being in school, on time, every day,  
ready to learn.



**Poor punctuality**  
Less chance of success!

**Very poor punctuality**  
Serious impact on education  
and reduced life chances.

**DID YOU KNOW?...**  
If you are 15 minutes late each day you will have missed a  
full 2 weeks of school in one year?



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Our school has recently adopted the Skills Builder Framework to embed life skills “from Early Years to Employment”.



The 8 essential skills are:



**SPRING 2**

Our Skill focus is...



Creativity is about . . .how learners create new ideas and possibilities in a wide range of settings and is the complement to problem solving. The first few steps focus on the ability to share different possibilities, share and express them, and create ideas when given a simple prompt. The focus is then on applying creativity to suggest improvements, combine concepts, identify opportunities for innovation, and develop success criteria.

At home, you can support your child's development of this skill by...



### For younger children

**Play 'Let's Pretend'.** Encourage some role play using toys or dressing-up clothes. Use any theme that you know will capture their imagination!

**Invent a helpful robot.** What would it look like? What can it do to help people? Draw a picture or build a junk model of the new robot. Talk about it to others.

### For older children

**Fashion designer.** Choose a theme, then create designs for a new outfit. The clothes could be inspired by some existing designs that you then adapt or could be completely new. Draw illustrations or create designs on the computer and talk about them to others at home.

**Games Designer.** Create a storyboard or play for a brand new computer game. Think about an existing game you enjoy then change the characters, setting and/or challenge to make it new. Talk about your ideas with someone at home.

## The Skill Builder: Creativity

Reception	-
Year 1	Grayson
Year 1/2	Penelope
Year 2	Finlo
Year 3	Lucas
Year 3/4	Emily
Year 4	Tommy
Year 5	Gracie
Year 5/6	Alicija
Year 6	Johan

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## What's going on in the community



### Social Media



LinkedIn: @St. Peter's C. of E. Primary School



Instagram: @St.petershindley



Facebook: @St. Peter's C. of E. Primary School

