

Year 3 CYCLE 1 (Y4 Content)

Mixed Age Teaching Long Term Overview and Curriculum

Sequencing

2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y4) <ul style="list-style-type: none"> • The Queen's Nose 2 Blocks or The Land of Roar Blocks 22, 23 • The Raven 1 Block or What a Waste 1 Block • The Girl who stole an Elephant 3 Blocks 	<ul style="list-style-type: none"> • Varjak Paw 3 Blocks • Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou) 	<ul style="list-style-type: none"> • Young, Gifted and Black 1 Block (Caged Bird - Maya Angelou) • The Boy at the back of the class 3 Blocks • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks or The Borrowers 2 Blocks (pupils must also read the first block of the Wind in the Willows)
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> • Poems which explore form A • Persuasive writing (adverts) A • First person diary entries (imaginative) A • Critical analysis of narrative poetry A • Third person adventure stories A • News reports A 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Stories from other cultures A • Explanatory texts A • Persuasive writing (adverts) • First person diary entries B • Poems which explore form B (Enrichment) 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Critical analysis of narrative poetry B (Enrichment) • Third person adventure stories B • News reports B • Stories from other cultures B • Explanatory texts B
Mathematics Y3 <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division A 	<ul style="list-style-type: none"> • Multiplication and division B • Length and Perimeter • Fraction A • Mass and Capacity 	<ul style="list-style-type: none"> • Fractions B • Money • Time • Shape • Statistics
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • States of matter 	<ul style="list-style-type: none"> • Animals, including humans 	<ul style="list-style-type: none"> • Electricity • Sound
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Creative Response Block 2026 • Printmaking and textiles Block C 	<ul style="list-style-type: none"> • 3D and collage Block D • Painting Block E
Unity iPad Computing <ul style="list-style-type: none"> • Everyone Can Create: Storyboards + Movie Pitch • Scratch: Using Variables in a Game 	<ul style="list-style-type: none"> • Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It • Everyone Can Code: Commands and Functions 	<ul style="list-style-type: none"> • Computer systems and networks - The Internet • Everyone Can Create: Infographics
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms Block B 	<ul style="list-style-type: none"> • Textiles Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E <i>Science - Electricity</i> • Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> • Rivers • Latitude and longitude 	<ul style="list-style-type: none"> • Latitude and longitude • Water cycle 	<ul style="list-style-type: none"> • Water cycle • Map skills & Environmental regions
CUSP History <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation: Egypt or Shang Dynasty 	<ul style="list-style-type: none"> • Ancient civilisation – Egypt or Shang Dynasty
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Mastering rhythm 2 Block A • Follow beats in a bar (time signatures/metre) Block A 	Glockenspiel <ul style="list-style-type: none"> • Tuned focus: Musical notation 2 Block C • Revisit the staff Block C Singing	Glockenspiel <ul style="list-style-type: none"> • Performance focus: Composition 2 Block E • Perform including an element of composition Block E Range of instruments studied

Singing <ul style="list-style-type: none"> Singing focus: Introducing texture 2 Block B Sing parts in an ensemble (harmony) Block B 	<ul style="list-style-type: none"> Singing focus: The history of singing 2 Block D Singing for entertainment e.g. opera, theatrical, modernism Block D 	<ul style="list-style-type: none"> Tuned focus: Introducing timbre 2 Block F Identify and describe how sounds are combined Block F
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	<ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	<ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
Physical Education <ul style="list-style-type: none"> Netball Dance Hockey Fitness 	<ul style="list-style-type: none"> Gymnastics Football OAA Tennis 	<ul style="list-style-type: none"> Athletics Tag rugby Cricket Rounders
PSHE Relationships Families and friendships Positive friendships, including online Safe relationships Responding to hurtful behaviour; managing confidentiality; recognising risks online Respecting ourselves and others Respecting differences and similarities; discussing difference sensitively	Living in the Wider World Belonging to a community What makes a community; shared responsibilities Media literacy and digital resilience How data is shared and used Money and work Making decisions about money; using and keeping money safe	Health and Wellbeing Physical health and Mental wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care Growing and changing Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty Keeping safe Medicines and household products; drugs common to everyday life
Religious Education <ul style="list-style-type: none"> 4.1 God, David and the Psalms 4.2 Christmas. Exploring the symbolism of Light. 	<ul style="list-style-type: none"> 4.3 Jesus the Son of God 4.4 Exploring Easter as a story of betrayal and trust 	<ul style="list-style-type: none"> 4.5 Are all churches the same? 4.6 What is Prayer?
Enrichment Opportunities <ul style="list-style-type: none"> Explore an Art gallery 	<ul style="list-style-type: none"> Yorvik Museum or Viking Visitor A Poet workshop visits United Utilities Water Workshop or Anderton Boat Lift 	<ul style="list-style-type: none"> Visit a historical mummy (Egyptians) or Euereka Record a song in a recording studio Visit a Methodist and Catholic Church
Raise money for charity Be an entrepreneur Visit a place of beauty Take part in a performance Learn with an author Perform a dance Play in a competitive sport event Showcase Learning Celebration		
Christian Values Throughout the year children have opportunities to reflect, discuss and learn about all Christian Values through Collective Worship, Religious Education and the wider curriculum: Creativity, Respect, Perseverance, Forgiveness, Peace, Trust, Compassion, Generosity, Justice, Friendship, Responsibility, Thankfulness, Service, Truthfulness, Forgiveness, Widsom, Hope, Koinonia		
Global Dimension Themes Famine, Community links and roles, Human rights and fairness, Lent appeal Fairtrade, Change for the better, Clean Air, Poverty, Human rights and justice Sustainability for the future, Homelessness, Fairness in the world, Change for the better, Clean water		

Autumn Term Suggested Sequence

MA LKS2 Cycle 1 Autumn 2025				Weekly Science 1.5 hours	
Sep 1	Geography	Rivers		STRONG START	Living thi

	Art	Drawing Block A			
8	History	Britain's settlement by Anglo-Saxons and Scots		What are the characteristics of living things?	
	Art	Drawing			
15	Computing	Everyone Can Create: Storyboards + Movie Pitch		What animals are vertebrates?	
	Art	Drawing			
22	Geography	Rivers CUSP Money Matters Festival – Tuesday 23rd September		What animals are invertebrates?	
	DT	Food and Nutrition Block A			
29	History	Britain's settlement by Anglo-Saxons and Scots		What groups are plants classified in?	
	DT	Food and Nutrition			
Oct 6	Computing	Everyone Can Create: Storyboards + Movie Pitch		What is classification? How do I use a key?	
	DT	Food and Nutrition			
13	Geography	Rivers		What happens if the environment in a habitat changes?	
	Art	Painting Block B			
Oct 20 Oct 27	Half term				
Nov 3	History	Britain's settlement by Anglo-Saxons and Scots		What is matter? What does 'state' mean?	
	Art	Painting			
10	Computing	Scratch: Using Variables in a Game		What are solids, liquids and gases?	
	Art	Painting			
17	Geography	Latitude and longitude		Melting: how do materials change state?	
	DT	Mechanisms Block B			
24	History	Britain's settlement by Anglo-Saxons and Scots CUSP Spoken Language Festival – Tuesday 25th November		Evaporating: how do materials change state?	
	DT	Mechanisms			
Dec 1	Computing	Scratch: Using Variables in a Game		Condensing: how do materials change state?	
	DT	Mechanisms			
8	Geography	Latitude and longitude	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.	Summary: how do materials change their state of matter?	
	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			
15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 19th December 2025.				

Spring Term Suggested Sequence

MA LKS2 Cycle 1 Spring 2026			Weekly Science	
Jan 5	Geography	Latitude and longitude	STRONG START	Animals, including humans
	DT	Textiles Block C		
12	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	What teeth do humans have? What do they do?	
	DT	Textiles		
19	Computing	Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It	How does our mouth and teeth help digestion? What's the process?	
	DT	Textiles		
26	Geography	Latitude and longitude CUSP Art Festival	Can teeth tell us what animals eat?	
	Art	Creative Response Block 2026		
Feb 2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	What are the parts of the digestive system? What do they do?	
	Art	Creative Response		
9	Computing	Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It	How does digestion work? What's the process?	
	Art	Creative Response		
16	Half term			
23	Geography	Latitude and longitude	How does digestion work? What's the process?	
	Art	Printmaking and textiles Block C		
Mar 2	History	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	What are food chains How do they work?	Animals, including humans
	Art	Printmaking and textiles		
9	Computing	Everyone Can Code: Commands and Functions	How do I construct and interpret a food chain?	
	Art	Printmaking and textiles		
16	Geography	Water cycle	SUMMARY How are teeth, digestion and food chains connected?	
	DT	Structures Block D		
23	History	Ancient civilisation – Egypt / Shang Dynasty		
	DT	Structures		
30	Computing	Everyone Can Code: Commands and Functions	STRONG START	ELECTRICITY
	DT	Structures		
Easter – Friday 3rd April- Friday 17th April				

Summer Term Suggested Sequence

MA LKS2 Cycle 1 Summer 2026				Weekly Science	
20	Geography	Water cycle		What appliances use electricity? What sort of power makes them work?	Electricity
	Art	3D and collage Block D			
27	History	Ancient civilisation – Egypt / Shang Dynasty			
	Art	3D and collage			
May 4	Computing	Computer systems and networks - The Internet		What are the effects of changing circuit components and batteries?	
	Art	3D and collage			
11	Geography	Environmental regions – map skills			
	DT	Electrical systems Block E			
18	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Electrical systems			
25	Half Term				
Jun 1	Computing	Computer systems and networks - The Internet		What is sound?	Sound
	DT	Electrical systems			
8	Geography	Environmental regions – map skills		How does sound travel?	
	Art	Painting Block E			
15	History	Ancient civilisation – Egypt / Shang Dynasty CUSP Food Festival		What is the pitch and loudness of sound?	
	Art	Painting			
22	Computing	Everyone Can Create: Infographics			
	Art	Painting			
29	Geography	Environmental regions – map skills			
	DT	Food and Nutrition Block F			
Jul 6	History	Ancient civilisation – Egypt / Shang Dynasty			
	DT	Food and Nutrition			
13	Computing	Everyone Can Create: Infographics			
	DT	Food and Nutrition			